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| **CATEGORY** | **4-Strong** | **3-Good** | **2-Competent** | **1-Developing** |
| **Content** | A powerful theme was used. All information was clearly connected to the theme. | A reasonable theme was chosen and most relevant information was presented. | The theme was clear, but simple. Information could connect to the theme, but the connections were not made clear. | The theme used was underdeveloped or unclear. Evidence was also unconnected. |
| **Evidence** | Evidence was well chosen, complete and showed the student's understanding of their theme. | Evidence was well chosen, but not complete. It also showed the student's understanding of the theme. | Evidence was relevant, but incomplete. | Evidence was not clearly connected to the topic or incomplete. |
| **Clarity** | The connections between the theme and the information were unmistakable. | The connections between the theme and the information were strong. | The connections between the theme and the information were weak. | The connections between the theme and the information weren’t present. |
| **Creativity** | The theme map was visually appealing, easy to read and showed excellent student creativity. | The theme map was easy to read and showed student creativity. | The theme map was simple and easy to read or understand. | The theme map was difficult to understand and didn't show any student creativity. |